



Appendix A

Aims and Methods of Scouting

The Aims of Scouting

Character development, citizenship training, and mental and physical fitness

The Methods of Scouting

Cub Scouting

Boys grades 1-5



The ideals

Den

Advancement

Family Involvement

Activities

Home- and neighborhood-centered

Uniform

Boy Scouting

Boys ages 11-18



The ideals

Patrol

Advancement

Adult association

Outdoors

Personal growth

Uniform

Leadership

Venturing

Young men and women
ages 14-20



The ideals

Group activities

Recognition

Adult association

High adventure

Teaching others

Leadership

The Mission Statement of the Boy Scouts of America

The mission of the Boy Scouts of America is to prepare young people to make ethical choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

CHARACTER DEVELOPMENT

Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today

Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's **12 core values** throughout all elements of the program—service projects, ceremonies, games, skits, songs, crafts, and all the other activities enjoyed at den and pack meetings

Cub Scouting's 12 Core Values

1. **Citizenship:** Contributing service and showing responsibility to local, state, and national communities.
2. **Compassion:** Being **kind** and considerate, and showing concern for the well-being of others.
3. **Cooperation:** Being **helpful** and working together with others toward a common goal
4. **Courage:** Being **brave** and doing what is right regardless of our fears, the difficulties, or the consequences.
5. **Faith:** Having inner strength and confidence based on our trust in God.
6. **Health and Fitness:** Being personally committed to keeping our minds and bodies **clean** and fit
7. **Honesty:** Telling the truth and being **worthy of trust**.
8. **Perseverance:** Sticking with something and not giving up, even if it is difficult.
9. **Positive Attitude:** Being **cheerful** and setting our minds to look for and find the best in all situations.
10. **Resourcefulness:** Using human and other resources to their fullest.
11. **Respect:** Showing regard for the worth of something or someone.
12. **Responsibility:** Fulfilling our duty to God, country, other people, and ourselves.

12 Core Values and the Scout Law

Boy Scouts learn and strive to live by the Scout Law:

A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent

Many of the core values of Cub Scouting relate directly to the Scout Law:

Core Value	Scout Law
Compassion	Kind
Cooperation	Helpful
Courage	Brave
Health and Fitness	Clean
Honesty	Trustworthy
Postive Attitude	Cheerful

Character can be defined as the collection of core values possessed by an individual that leads to moral commitment and action.

Character development should challenge Cub Scouts to experience core values in six general areas: God, world, country, community, family, and self.

Character is "values in action."

Character Connections™

The goals of the Cub Scout leader are

- to seek out and maximize the many opportunities to incorporate character development
- to convince the young Cub Scout that character is important to the individual, to his family, community, country, world, and God

Character development should not be viewed as something done occasionally as part of a separate program, or as part of only one area of life. For in reality, character development is a part of everything a Cub Scout does. Character development lessons can be found in every aspect of the Cub Scouting experience.

When it comes to developing character, the complete person must be considered. Character development involves at least three critical areas:

1. Know (thought)
2. Commit (feeling)
3. Practice (behavior)

In Cub Scouting, addressing these three critical areas and relating them to values is referred to as **Character Connections**.

Character Connections asks the Cub Scout to:

Know

Character development includes moral knowledge—both awareness and reasoning. For example, children must understand what honesty means and they must be able to reason about and interpret each situation, and then decide how to apply the principles of honesty.

What do I think or know about the core value? How does the context of this situation affect this core value? What are some historical, literary, or religious examples representing the core value?

Commit

Character development includes attention to moral motivation. Children must be committed to doing what they know is right. They must be able to understand the perspectives of others, to consider how others feel, and to develop an active moral conscience.

Why is this core value important? What makes living out this core value different? What will it take to live out this core value?

Practice

Character development includes the development of moral habits through guided practice. Children need opportunities to practice the social and emotional skills necessary for doing what is right but difficult, and to experience the core values in their lives.

How can I act according to this core value? How do I live out this core value? How can I practice this value at school, at home, and with my friends?

To make Character Connections an integral part of Cub Scouting, the 12 core values are being integrated throughout the boys' handbooks and advancement program. Program support for character development can be found in *Cub Scout Program Helps*, in the *Cub Scout Leader Book*, and at your monthly roundtable meetings.

Remember:

- Core values are the basis of good character development.
- Character must be broadly defined to include thinking, feeling, and behavior.
- Core values should be promoted throughout all phases of life.

PARENT AND FAMILY TALENT SURVEY SHEET

Each parent or adult family member should fill out a separate sheet
and turn it in at this meeting.

Pack _____ Chartered Organization _____ Date _____

Welcome to the Cub Scout family of our pack. As explained to you, Cub Scouting is for parents as well as boys. We have a fine group of families who have indicated a willingness to help, according to their abilities. We invite you to add your talents and interests so that the best possible program can be developed for your boy and his friends.

Den leaders are always busy with den activities. Our pack leaders and committee members know you have some talent that will help in the operation of our pack. Although your help may not be on a full-time basis, whatever you can do will be appreciated.

In making this survey, your pack committee wants to uncover ways you can enjoy giving assistance. Please answer the following as completely as possible:

1. My hobbies are: _____

2. I can play and/or teach these sports: _____

3. My job, business, or profession would be of interest to Cub Scouts: _____

4. I am willing to help my boy and the pack as: pack committee member, Cub Scout den leader or assistant,
 Tiger Cub coach, assistant Cubmaster, Webelos den leader or assistant, Cubmaster.

5. My Scouting experience: Cub Scout _____ Boy Scout _____ Girl Scout _____

Explorer _____ Rank attained _____

Adult leader _____

6. I can help in these areas:

General Activities

- Carpentry
- Swimming
- Games
- Nature
- Sports
- Outdoor activities
- Crafts
- Music/songs
- Bookkeeping

- Typing
- Drawing/art
- Radio/electricity
- Dramatics/skits
- Cooking/banquets
- Sewing
- Transportation
- Other _____

Special Program Assistance

- I have a station wagon or van or truck.
- I have a workshop.
- I have family camping gear.
- I can make contacts for special trips and activities.
- I have access to a cottage or camping property or a boat.
- I can help Webelos Scouts with Boy Scout skills.
- I can, or know others who can, help with our Cub Scout Sports and Academics program.
- I can give other help. _____

Webelos Activity Areas

- | | | |
|---------------------------------------|--|------------------------------------|
| <input type="checkbox"/> Aquanaut | <input type="checkbox"/> Family Member | <input type="checkbox"/> Readyman |
| <input type="checkbox"/> Artist | <input type="checkbox"/> Fitness | <input type="checkbox"/> Scholar |
| <input type="checkbox"/> Athlete | <input type="checkbox"/> Forester | <input type="checkbox"/> Scientist |
| <input type="checkbox"/> Citizen | <input type="checkbox"/> Geologist | <input type="checkbox"/> Showman |
| <input type="checkbox"/> Communicator | <input type="checkbox"/> Handyman | <input type="checkbox"/> Sportsman |
| <input type="checkbox"/> Craftsman | <input type="checkbox"/> Naturalist | <input type="checkbox"/> Traveler |
| <input type="checkbox"/> Engineer | <input type="checkbox"/> Outdoorsman | |

Name _____ Home phone _____

Street address _____ Business phone _____

City _____ State _____ ZIP _____

Your cooperation and help are appreciated.

PACK TRAINER AWARD

Pack Trainer Award

(Note: tenure and performance requirements for this award may not be met retroactively. You may begin earning this award on or after September 1, 2006.)

Training

- Complete Fast Start training for the pack committee.
- Complete New Leader Essentials and be familiar with and able to explain the key elements of Leader Specific Training for all volunteer positions in the pack.
- Complete Youth Protection Training.
- Participate in a trainer development conference.

Tenure

- Complete two years as a registered pack trainer.

Performance

- Participate in a Cub Scout leader pow wow or university of Scouting (if your council conducts them) during each year of tenure for this award.
- Have Cub Scout roundtable staff certify your attendance for at least 30 percent of the roundtables during each year of tenure for this award.
- Attain 100 percent trained leadership within the pack for the committee chairman, Cubmaster, and all den leaders.
- Have a working plan in place for delivering Fast Start training to new leaders within 48 hours of their joining your pack.
- Have a working plan in place for helping leaders who have not taken basic training to attend New Leader Essentials and Leader Specific training.
- Keep and update training records of all leaders in your pack.
- During the pack annual program planning meeting, be available to answer questions about training courses.
- Review ongoing pack leadership training status and provide leaders with updates on any available supplemental training.



New Square Knot



Pack Trainer Knot
Royal blue and bright yellow

PACK ACTIVITIES

The Scouting Year is full of opportunities for special pack activities. Just a few are included here.

Anniversary Week Activities	Parades; e.g.: Washington's Birthday
Bicycling Activity	Pinewood Derby
Blue and Gold Banquet in February	Raingutter Regatta
Bowlathon (Spring)	Scouting for Food (November)
Christmas Caroling	Scout Show/Extravaganza (May)
Conservation Projects	Scouting Night (September) (Join Scouting Night)
Cub Scout Olympics	Service Project
Flying Circus - Scout Day	Space Derby
Hikes and Trails	Summer Camp - Day Camp
Pack Ceremonies	Summertime Activities
Pack Fund Raising Activities	Special Local Events
Pack Party	Tours
Pack Picnic	Webelos Overnight Experience

LITERATURE

There is no shortage of books and video tapes available to help you. A sampling of these resources (some serial numbers may have changed since the last revision) includes :

DESCRIPTION	BSA STOCK No.
123 Gift Crafts Kids Can Make (Highlights Magazine)	
40 Knots - Knot Tying Visual Aid	P1057
A Scout Is Reverant (A prayer manual for Catholic Scouts)	P3075
All the Applauses We Could Find	
Basic Essentials of Map & Compass	P3560
Be Expert with Map & Compass	P3559
Beginner's Compass Game	P1132
Boys Life Magazine	
Boy Scouts of America 1998 Retail Catalogue	
Camp Cookery for Small Groups	P3592
Child Abuse: Let's Talk About It (Warning signs, BSA Policy)	P3943
Craftstrip Braiding Projects	P3169
Creative Campfires	P4661
Cub Scout Academic Program Phamplets	
Art 33031	
Communicating 33033	
Music 33034	
Science 3 3030	
Cub Scout Action Book - Bobcat	
Cub Scout Action Book - Wolf	
Cub Scout Action Book - Bear	
Cub Scout Fun Book	P33213

Cub Scout Leader Book		P3220A
Cub Scout Leader BoCub Scout Leader How-To Book		P3831A
Cub Scout Magic		P3219
Cub Scout Program Books		
Wolf	P3234	
Bear	P3228	
Webelos	P33235	
Cub Scout Songbook		P3222A
Cub Scout Sports Program Phamplets		
Archery	P2153	
Badminton	P2106	
Baseball	P2156	
Basketball	P2155	
Bicycling	P2107	
Bowling	P2154	
Fishing	P2111	
Golf.	P2157	
Gymnastics	P2110	
Marbles	P2158	
Physical Fitness	P2161	
Skating	P2108	
Skiing	P2159	
Soccer	P2162	
Softball	P2160	
Swimming	P2163	
Table Tennis	P2164	
Tennis	P2166	
Ultima	P2109	
Volleyball	P2165	
Cub Scout & Webelos Scout Program Helps		P3211A
Den Chief Handbook		P3211A
Directory of Local Council Camps and Outdoor Facilities (Northeast Region,) Regional		

Drugs: A Deadly Game (Early Warning Signs of Drug Abuse)	P3945
Dutch Oven Cooking (Recipes)	P3549
Edible Wild Plants	P3548
Ethics in Action for Cub Scouts	P3015
Going Places With Children (Green Acres School)	
Gospel of the Redman	P3574A

Golden Guide Books: On the following subjects:

Birds	P3569
Butterflies & Moths	P3515
Dinosaurs	P33535
Fishes	P3543
Fishing	P3516
Flowers	P3517
Fossils	P3523
Geology	P3518
Insects	P3544
Mammals	P3542
North American Indian Arts	P33540
Planets	P33543
Pond Life	P3519
Reptiles & Amphibians	P3524
Rocks & Minerals	P3545
Seashells of the World	P33537
Seashores	P3526
Sky Observer's Guide	P3525
Spiders & Their Kin	P3521
Stars	P2527
Trees	P3541
Tropical Fish	P33536
Venomous Animals	P33538
Weather	P3528
Weeds	P3522

Whales

P33539

Group Meeting Sparklers	P3122A
Guide to Field Identification: Birds of North America	P3583
Guide to Field Identification: Trees of North America	P3608
Guide to Safe Scouting	
History of Cub Scouting	P3849
Knots and How to Tie Them	P3170
Luminous Star Finder	P1055
One Day Trips Through History (Local Interest) by John Ockershausen Smith)	
Pack Record (Finance) Book	P3819
Parktakes Magazine (Fairfax County Recreation Dept. Local	
Pathways to Worship (A guide to devotions for campfire vespers)	P3584
Religious Emblem Literature	
Aleph (Student Packet)	P3086A
Maccabee (Tiger Student Packet)	P7165
God and Family (Student Packet)	P3597A
God and Me (Student Packet))	P3603S
Parvuli Dei (Student Packet)	P3184A
Parvuli Dei (Student Packet, Spanish)	P3086A
Scouter's Digest (National Capital Area Council's Monthly Newspaper)	
Scouting and the Learning Disabled: A Manual for Scouting Leaders	
Scouting Book of Knots	P4081
Scouting for the Blind and Visually Impaired	
Scouting for the Mentally Retarded	
Scouting Magazine Comes with annual registrations	
Sharing the Joy of Nature	P3531
Sharing Nature with Children	P3530
Sign's Up (Collection of Short Thoughts for Scouter's Minutes)	P4080
Skyguide: A Field Guide to the Heavens	P3520
Staging Den and Pack Ceremonies	P3212
Tenure Tips for Cub Scouts and Leaders	
The News (George Washington District's Newsletter)	
The Walker Washington Guide (by John and Katheline Walker)	
The Washington One-Day Trip Book	

The Washington Post Guide to Washington
Tiger Cubs BSA, Family Activity Book
Trail & Campfire Stories

P3930A
P3529

VIDEO TAPES

DESCRIPTION

BSA STOCK No.

Bobcat/Wolf

P12615

Bear

P12616

Webelos

P12617

Washington ,D.C.: A Young Person's Guide to the City by Anne
Pederson

P3853A

Webelos Den Activities

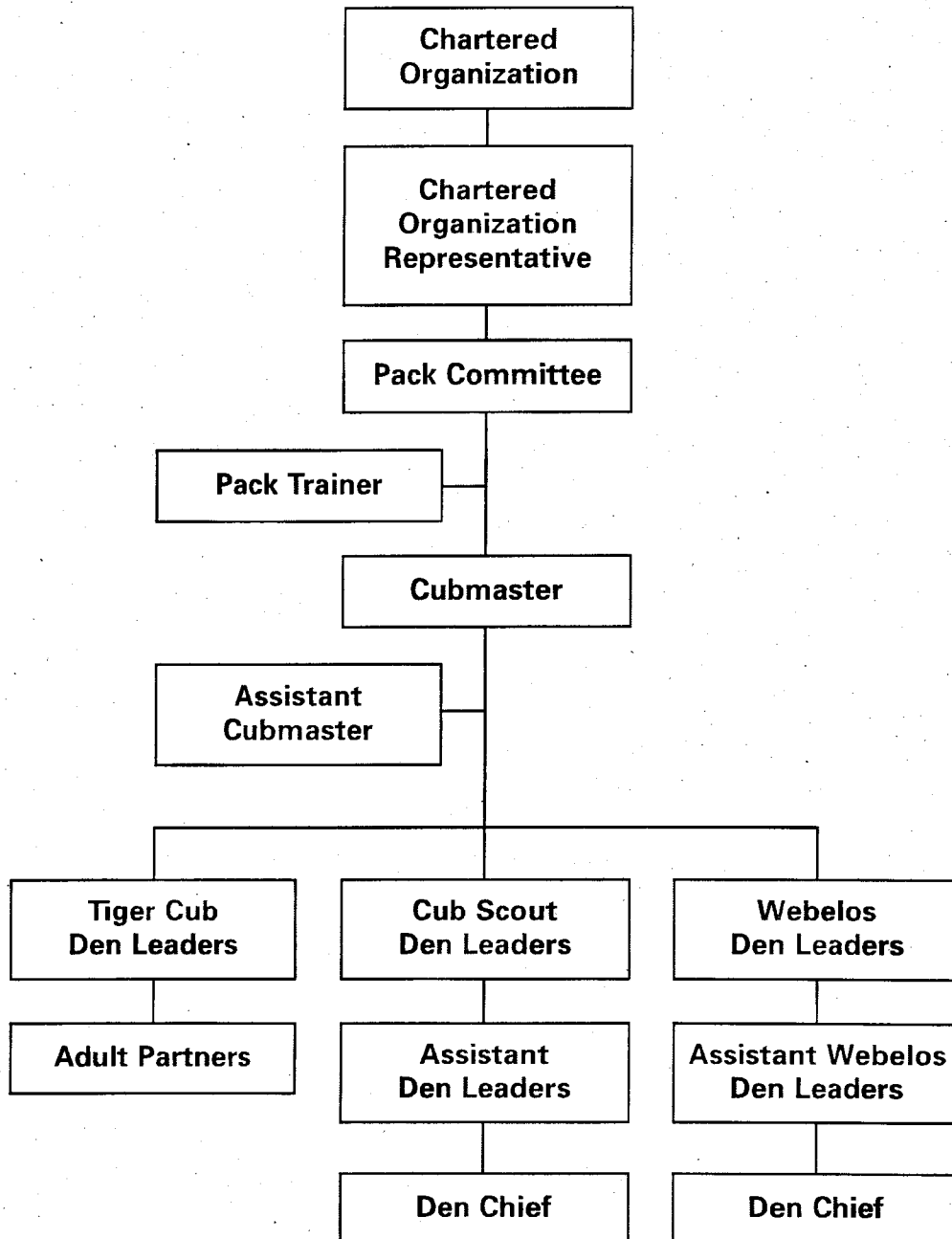
When Scouts Worship

P3188

Your Flag



Pack Organization Chart





Pack Meeting Planning Sheet

Meeting Date _____

Theme _____

Activity Badges _____

PERSON IN CHARGE

BEFORE THE MEETING

- Room Arrangement
- Materials and Equipment

GATHERING

- Greeters
- Den Exhibits
- Preopening Activity

OPENING

- Opening Ceremony
- Song
- Welcome and Introductions

PROGRAM

- Audience Participation Stunt
- Den Stunts and Skits
- Webelos Den Demonstrations
- Game

RECOGNITION

- Recognition of Boys
- Recognition of Leaders
- Attendance Award

CLOSING

- Announcements
- Closing Ceremony

AFTER THE MEETING

- Refreshments
- Cleanup



Tiger Cub Den Leader Position Description

The responsibilities of the Tiger Cub den leader can be summarized as:

1. Work directly with other den and pack leaders to ensure that their den is an active and successful part of the pack.
2. Coordinate shared leadership among the Tiger Cub adult partners, ensuring that den meetings and outings are planned, prepared for, and conducted by all adult partners on a rotating basis, and that the den activities provide advancement opportunities for the boys in the den.
3. Attend pack leaders' meetings.
4. Lead the den at the monthly meeting and pack activities.
5. Ensure the transition of boys in the Tiger Cub den into a Wolf den at the end of the year.

See the *Cub Scout Leader Book* for additional information concerning the responsibilities of this position.



Tiger Cub Den Meeting Program

Den No. _____ Pack No. _____
Meeting Place _____ Time _____
This month's theme _____ Date _____

As a den leader and host adult, use this form to plan your weekly meetings. Include the activity and materials needed.

Before the Meeting

Den leader and host adult make any final preparations.

Activity:

Equipment needed:

Gathering

Collect dues, check achievements and electives, and conduct a gathering activity while the Tiger Cubs and adults arrive.

Activity:

Equipment needed:

Opening

Conduct a simple opening ceremony using a song or yell, the Cub Scout motto, or Promise, the pledge of allegiance, and a membership inventory.

Activity:

Equipment needed:

Share

Boys should share experiences they have had since the last meeting that relate to today's meeting.

Activity:

Equipment needed:

Discover

Conduct games, tricks, puzzles, crafts, and practice for the next pack meeting that will stimulate interest in advancement and electives.

Activity:

Equipment needed:

Search

Plan the details for this month's Go See It. Use the "tips to remember on Go See It's."

Activity:

Equipment needed:

Closing

Give out announcements and reminders and have a brief inspiration closing or say the Cub Scout motto or Promise together.

Activity:

Equipment needed:

After the Meeting

The den leader and host adults for this and the next meeting review the meeting and make plans for the next meeting. Put the room in order.

Activity:

Equipment needed:



Webelos Den Leader Position Description

The responsibilities of the Webelos den leader can be summarized as:

1. Work directly with other den and pack leaders to ensure the den is an active and successful part of the pack.
2. Plan, prepare for, and conduct den meetings with the assistant and den chief.
3. Attend pack leaders' meetings.
4. Lead the den at the monthly pack meeting and pack activities.
5. Plan and conduct Webelos den parent/son overnight campouts.

See the *Cub Scout Leader Book* for additional information concerning the responsibilities of this position.



Cub Scout Den Leader Position Description

The responsibilities of the Cub Scout den leader can be summarized as:

1. Work directly with other den and pack leaders to ensure their den is an active and successful part of the pack.
2. Plan, prepare for, and conduct den meetings with the assistant den leader and den chief.
3. Attend the pack leaders' meetings.
4. Lead the den at the monthly pack meeting and pack activities.

See the *Cub Scout Leader Book* for additional information concerning the responsibilities of this position.



Pack Committee Position Description

The responsibilities of the pack committee include:

- Make recommendations to the chartered organization for final approval of pack leadership.
- Recruit the Cubmaster and one or more assistant Cubmasters, with the chartered organization's approval.
- Provide adequate and safe facilities for pack meetings.
- Coordinate the pack program with the program of the chartered organization through the chartered organization representative.
- Assist with pack charter renewal.
- Help to stimulate the interest of adult family members through proper programming.
- Supervise finances and equipment.
- Work closely with the Cubmaster.
- Ensure that all Tiger Cubs, Cub Scouts, and Webelos Scouts receive a year-round, quality program.
- Complete Pack Committee Fast Start Training and Cub Scout Leader Basic Training for the position.
- Conduct, with the help of the Cubmaster, periodic training for parents and guardians.
- Cooperate with other Scouting units.

A strong pack committee will have individual members assigned to such areas as record keeping and correspondence, finances, advancement, training, public relations, and membership and reregistration. The pack committee chairman decides how the responsibilities should be divided and gives committee members assignments.

See the *Cub Scout Leader Book* for additional information concerning the responsibilities of this position.



Cubmaster Position Description

The Cubmaster's main responsibilities are:

1. Work directly with the pack trainer, Tiger Cub den leaders, Cub Scout den leaders, Webelos den leaders, den chiefs, and pack committee chair and members to make sure all dens are functioning well.
2. Plan the den and pack programs with the help of other leaders.
3. Lead the monthly pack meeting with the help of others. Involve all dens in some way.
4. Lead pack activities, with the support of other leaders.
5. Coordinate the total Cub Scout program in the pack.

See the *Cub Scout Leader Book* for more information concerning the responsibilities of the position.



Elements of a Good Tiger Cub Den Meeting

1. The meeting should last no longer than an hour unless it is a Go See It outing. The meeting begins and ends on time.
2. The meeting should include all eight parts of the Tiger Cubs den meeting.
3. The den leader and the host adult partner conduct the meeting.
4. The den leader and the host adult partner should be properly uniformed. The den leader should wear a Cub Scout leader uniform with the orange neckerchief, while the host adult partners are encouraged to wear the orange Tiger Cub T-shirt.
5. Before the meeting begins, all equipment and materials are ready for use.
6. A well-planned, written program is conducted.
7. Activities are related to the monthly themes and the next pack meeting.
8. Opportunities for self-expression are provided through ceremonies, songs, skits, games, stunts, puzzles, and crafts.
9. The adult partners manage boy behavior. The boys show respect for the adult partners, the den leader, and the other boys.
10. Tiger Cubs and their adult partners bring their *Tiger Cub Handbook* to the meeting.
11. Den records are accurate and kept up to date.
12. The Tiger Cub ideals of Search, Discover, Share and family involvement are emphasized in meetings, activities, and outings.
13. The Tiger Cubs and their adult partners have fun.



Elements of a Good Webelos Den Meeting

1. The meeting lasts no longer than an hour and 15 minutes. The meeting begins and ends on time.
2. The den meeting program includes all seven parts of a Webelos den meeting.
3. A trained Webelos den leader conducts the meeting with help from the trained assistant Webelos den leader and the trained Webelos den chief.
4. The Webelos Scouts and leaders are properly uniformed.
5. Before the meeting begins, equipment and materials are ready for use.
6. A well-planned written program is conducted.
7. Activities are related to that month's activity badge area and the next pack meeting.
8. Activity badge counselors are involved in teaching activity badge work.
9. Activities are geared to helping the boys prepare to become Boy Scouts.
10. Boy behavior is managed by leaders. The boys show proper respect for the adult leaders, the den chief, and each other.
11. The boys bring their handbooks to each meeting.
12. Den records are accurate and kept up-to-date.
13. Inspiration and motivation are provided through ceremonies and discussion of activity badge projects.
14. The Webelos Scouts have fun.



Elements of a Good Cub Scout Den Meeting

1. The meeting lasts no longer than an hour and 15 minutes. The meeting begins and ends on time.
2. The meeting includes all seven parts of a den meeting.
3. A trained den leader conducts the meeting with help from the trained assistant den leader and the trained den chief.
4. Cub Scouts and leaders are properly uniformed.
5. Before the meeting begins, all equipment and materials are ready for use.
6. A well-planned, written program is conducted.
7. Activities are related to the monthly theme and the next pack meeting.
8. Projects are started, to be finished at home with help from family members.
9. Opportunities for self-expression are provided through ceremonies, songs, skits, games, stunts, puzzles, and crafts.
10. The meeting program allows for a change in pace, alternating loud and quiet activities.
11. Boy behavior is managed by leaders. The boys show proper respect for the leaders and the den chief.
12. Boys bring their handbooks to each meeting.
13. Den records are accurate and kept up-to-date.
14. The Cub Scout ideals, including the Cub Scout Promise and the Law of the Pack, are emphasized.
15. The Cub Scouts have fun.

ABC's of Cub Advancement

A wards
B adges
C ertificates

A dvancement
B rings
C eremonies

1. Seamless Scouting

Scouting is designed as a program that proceeds from one level to the next in a "seamless fashion" from Tigers on up to Venture. From the time he enters Scouting as a Tiger until he leaves as a 21-year-old graduate of the Venture program, a boy is challenged to succeed at tasks that are age appropriate.

The program also uses a "building blocks" approach. At every level, certain skills and values are taught and re-taught with additional skills added as the boy grows in ability and confidence. A good example of this is first aid skills. As a Tiger or Wolf, the boy is taught how to care for a simple cut and the need for cleaning the cut with soap & water and simple sanitation tips that can help him to remain healthy and avoid colds. As a Bear, the skills advance into family safety planning and the need to keep your body healthy. As a Webelos, the boy earns his Readyman pin that introduces the boy to the basics of First Aid and also reviews the skills taught earlier. This process continues in Boy Scouts where each step of advancement through First Class requires the boys to master additional elements of First Aid. Additionally, as the boy begins to earn Merit Badges, he learns first aid skills appropriate for the Badge and in order to earn his Eagle Badge, the boy must earn his First Aid Merit Badge which takes all of the skills previously taught and brings them together with additional teaching. Lastly, in Venture Scouts, the boy is given the opportunity to learn additional skills.

Scouting also uses advancement to teach self-confidence and responsibility. At each level of the program, the Scout is given a little bit more choice & responsibility, both in terms of what to learn and how it is learned. At the Tiger and Wolf level, there are very few choices given to the boys and every boy and den works on pretty much the same program. In Bears, the den is given choices on how to accomplish the badge and in Webelos, the den chooses which activity pins to work on. In terms of responsibility, the progression works from Parent being mostly responsible in Tigers to the Den leader taking charge in Wolf and Bears, to a sharing of responsibility in Webelos to the Boys taking charge in Boy Scouts & Ventures:

2. Optional advancement options

- Sports & Academics
- Religious Knots
- Arrow Points
- "Non required" Webelos Activities/Compass Emblem
- World Conservation Award
- Wittlin' Chip

3. Advancement: where does it happen????

For Tigers, program sets where advancement occurs (Den activity; Family Activity and Go See It)

For Bobcat, this can be done both at home and at the Den. Good to go over this at the den because it reinforces the requirements

For Wolf & Bear: Pick and choose wisely

Don't plan on doing all advancement in the den

Let your Parents Know

Plan Ahead!!!!

LEAVE TIME FOR FUN IN THE DENS!!!!!!

Some achievements are easily/best done at the den level (either at meeting or field trip)

Ex. Flag ceremonies

Wittlin' Chip

Some should be done at home

Religious

Family

By Webelos, the work can be done either at home or at a meeting, but you should include review at the den level if work done at home.

4. Resources

Primary: Handbooks; Program Resources; Leader books

Secondary: Internet; Roundtables; Pow Wows etc

Don't forget other leaders & Den Chiefs

For Webelos, see if you can get parents and Scout leaders to act as Activity Badge instructors

Parent Interest Survey

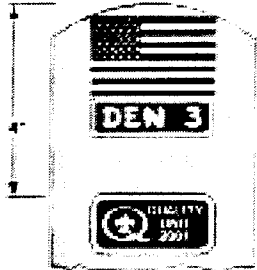
5. problem areas

What do you do if a Boy is not advancing?

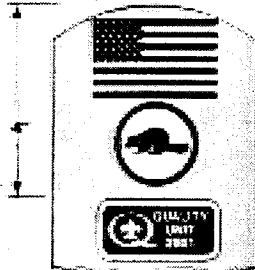
What do you do if you think that a parent is "faking" advancement?

OFFICIAL PLACEMENT OF INSIGNIA
**CUB SCOUT AND WEBELOS SCOUT
 UNIFORM INSPECTION SHEET**

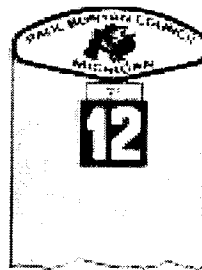
SHOULDER SEAM



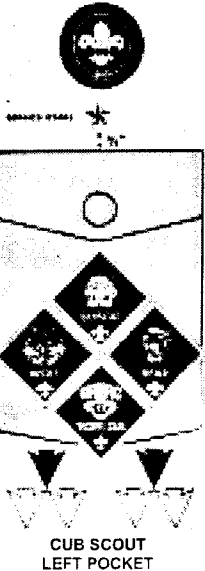
CUB SCOUT
OR WEBELOS SCOUT
RIGHT SLEEVE



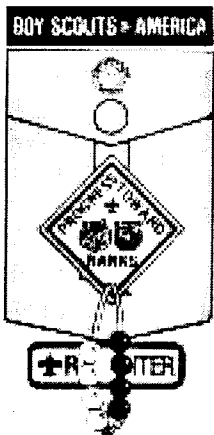
WEBELOS SCOUT
RIGHT SLEEVE



LEFT SLEEVE



CUB SCOUT
LEFT POCKET



CUB SCOUT
RIGHT POCKET

Conduct uniform inspections with common sense; the basic rule is neatness.

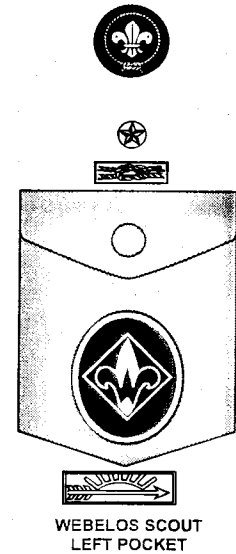
Right Sleeve. Wear U.S. flag, den numeral, and Quality Unit Award (if earned) as shown. Webelos Scouts may wear den emblem instead of den numeral. Only the most recently earned Quality Unit Award may be worn. If the pack elects, Webelos Scouts may wear the Webelos colors. Wear the Webelos colors immediately below and touching the U.S. flag if no den numeral is worn. If den numeral is worn, wear colors below and touching numeral. Wear activity badges on the colors if this option is elected.

Left Sleeve. Wear council patch and pack numeral as shown. The veteran unit insignia bar (25, 50, 55, or 60 years) is worn centered below the council patch and above the numeral, and touches both. Denner cord or assistant denner cord is worn over left shoulder.

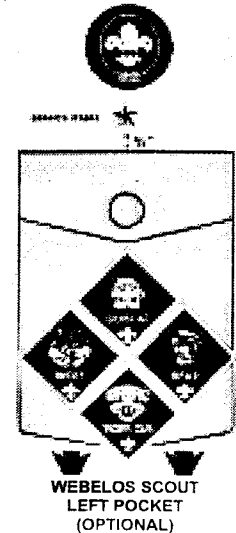
Left Pocket. Cub Scouts wear badges of rank as shown: Tiger Cub, Bobcat, Wolf, and Bear. Gold Arrow Points are worn beneath the pocket and below the badge for which they were earned. Silver Arrow Points are worn below the Gold Arrow Points in double rows. Webelos Scouts wear *only* current badge of rank (Bobcat, Wolf, Bear, or Webelos badge) centered on pocket. Option: Webelos Scouts who have not earned the Tiger Cub rank may wear all rank badges earned with diamond-shaped Webelos badge. Arrow of Light Award is worn centered below pocket. Wear medals just above pocket seam, and service stars centered just above medals or knots, or 3/8 inch above seam if no medals are worn. Gold background disks are worn with service stars for Cub Scouting service, including Tiger Cub service. Not more than five medals may be worn. Wearing sequence for medals or knots is at the wearer's discretion. The only knots worn by Cub Scouts are the religious emblem knot and a lifesaving or meritorious award knot. The World Crest is worn centered between the left shoulder seam and the top of the left pocket.

Right Pocket. Temporary insignia are not necessary in uniform inspection, but if worn, must be centered on the pocket. Progress Toward Ranks (with thong and beads) for Cub Scouts or Compass Points emblem for Webelos Scouts is fastened to button under flap of right pocket and flap rebuttoned. The National Summer Time Award is pinned centered on the right pocket flap. The Tiger Cubs BSA strip is worn below the right pocket and above the recruiter strip.

Olive/Tan Webelos Scout Uniform. Webelos Scouts electing this option wear blue shoulder loops, Webelos neckerchief, and Webelos cap. Blue (preferred) or olive belt may be worn. Academics and Sports belt loops will fit only on the blue belt. Badge placement is same as for blue uniform.



WEBELOS SCOUT
LEFT POCKET



WEBELOS SCOUT
LEFT POCKET
(OPTIONAL)

**OUR UNIT INSPECTION
WILL BE HELD ON**

**BRING THIS FORM
WITH YOU**

The Scouting Seal is
Your Guarantee of
Quality, Excellence,
and Performance.



**CUB SCOUT AND WEBELOS SCOUT
UNIFORM INSPECTION SHEET**

General Appearance. Allow 4 points for each: good posture, clean face and hands, hair combed, neatly dressed, clean fingernails. 20 pts.

Cap. Navy blue with gold front panel and Wolf emblem for Cub Scouts; navy blue with light blue front and Webelos emblem for Webelos Scouts. Webelos activity badges are worn on the light blue front panel of the Webelos cap or on the optional Webelos colors, if selected by the pack. 5 pts.

Neckerchief and Slide. Triangular. Gold with blue border for Cub Scouts working in Wolf book. Light blue with dark blue border for Cub Scouts working in Bear book. Plaid for Webelos Scouts. For a Webelos Scout it is secured by a Webelos slide. For a Cub Scout it is secured by a Cub Scout slide. 5 pts.

Shirt. Official long- or short-sleeve, blue for Cub Scouts and either blue or tan (optional) for Webelos Scouts. If tan shirt is worn, wear blue shoulder loops on epaulets. Wear with either pants or shorts. 15 pts.

Belt. Official blue web belt cut to proper length with Cub Scout or Webelos insignia on buckle. Webelos Scouts wearing optional tan uniform may wear either the blue belt (preferred) and Webelos buckle or olive belt and Webelos buckle. Cub Scout belt loops are worn only on the blue belt. 5 pts.

Pants/Shorts. Official, pressed; no cuffs. Blue for Cub Scouts and either blue (with blue shirt) or olive (with tan shirt) for Webelos Scouts. 15 pts.

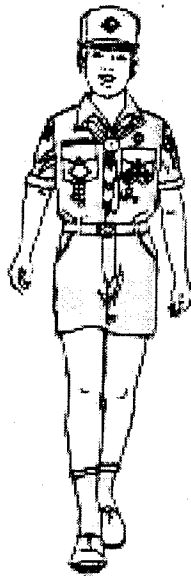
Socks. Dark blue official socks with gold tops. Webelos Scouts wearing optional olive/tan uniform wear official Boy Scout olive socks. 5 pts.

Shoes. Leather or canvas, neat and clean. 5 pts.

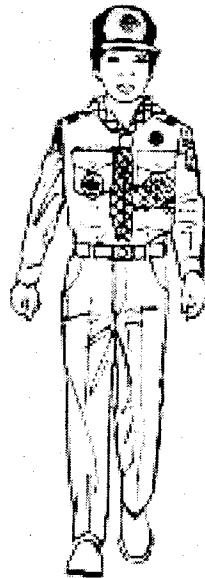
Registration. Current membership card or temporary certificate on person. 5 pts.

Insignia. Correct placement: left pocket, 5 points; right pocket, 5 points; left sleeve, 5 points; right sleeve, 5 points. 20 pts.

For more information about insignia, see *Insignia Guide*, No. 33066A.



CUB SCOUT



WEBELOS SCOUT

UNIFORM POINTS	<input type="checkbox"/>
INSIGNIA POINTS	<input type="checkbox"/>
TOTAL POINTS	<input type="checkbox"/>
PERFECT SCORE 100 POINTS	

Place this insignia diagram beside left shirt pocket to help guide you on proper placement of badges and arrow points.

3/8"



UNIFORM INSPECTION SCORE

Name _____ Pack No. _____

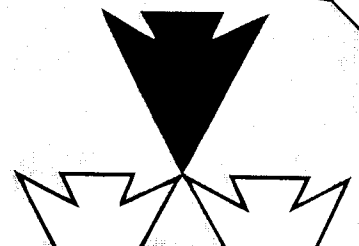
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Den _____



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2001 Revision

OVER





Appendix E

Cub Scouting, Boy Scouting, and Venturing Methods

Cub Scouting Methods

The Ideals

The Cub Scout Promise and the Law of the Pack help remind a boy to do his best. They teach good citizenship and strengthen feelings about reverence and respect for God. The Cub Scout sign, handshake, motto, and salute contribute to a boy's sense of belonging to a special organization.

Den

Boys like to belong to a group. In the den they can

- Have fun at den meetings, in outdoor activities, and on den field trips.
- Learn sportsmanship and good citizenship.
- Learn how to get along with others.
- Learn how to do their best for themselves and the den.
- Learn new skills; do new things.

Advancement

Recognition is important to boys. The advancement plan

- Provides fun for the boys.
- Gives them a sense of achievement as they earn badges.
- Strengthens family understanding as adult members work with the boys on their advancement.

Family Involvement

Family involvement is an essential part of Cub Scouting. When we talk of parents or families, we are not referring to any particular structure. Some boys live with two parents, others with one, some with another relative. Whomever the boy calls his family, we are speaking of them.

Activities

Den and pack activities include a wide range of games, projects, skits, stunts, songs, outdoor activities, trips, and other events where the boys have fun and learn new skills.

Home- and Neighborhood-Centered

Cub Scouting happens in large apartment complexes, in urban areas, in rural communities, in large cities, in small towns—wherever boys live!

Uniform

The uniform helps build pride, loyalty, and self-respect. It encourages good behavior and a neat appearance.

Boy Scouting Methods

The Ideals

The Scout Oath, Law, motto, and slogan. A Scout measures himself against these ideals and continually tries to improve.

Patrols

The patrol method gives Scouts experience in group living and participating citizenship.

Advancement

Scouting provides a series of obstacles to overcome and goals to reach through the advancement method.

Adult Association

Boys learn from the examples set by their adult leaders.

Outdoors

Boy Scouting is designed to take place outdoors.

Personal Growth

As Scouts plan their activities and progress toward their goals, they experience personal growth.

Uniform

The uniform makes the Scout troop visible as a force for good, creates a positive youth image in the community, and gives a sense of belonging.

Leadership Development

Boy Scouting encourages boys to learn and practice leadership skills.

Venturing Methods

The Ideals

Venturers are expected to know and live by the Venturing Oath and Code. They promise to be faithful in their religious duties, treasure their American heritage, to help others, and to seek truth and fairness.

Group Activities

Venturing activities are interdependent group experiences in which success depends on the cooperation of all. Learning by doing in a group setting provides opportunities for developing new skills.

Recognition

Recognition comes through the Venturing advancement program and through the acknowledgement by peers and adults of a youth's competence and ability.

Adult Association

The youth officers lead the crew. The officers and activity chairs work closely with adult Advisors and other adult leaders in a spirit of partnership. The adults serve in a "shadow" leader capacity.

High Adventure

Venturing's emphasis on high adventure helps provide young adults with team-building opportunities, new mean-

ingful experiences, practical leadership application, and lifelong memories.

Teaching Others

All the Venturing awards require Venturers to teach what they have learned to others. By teaching others often, Venturers are better able to retain the skill or knowledge they have taught, they gain confidence in their ability to speak and relate to others, and they acquire skills that can benefit them for the rest of their lives as hobbies or occupations.

Leadership

All Venturers are given opportunities to learn and apply proven leadership skills. A Venturing crew is led by elected crew officers. The Venturing Leadership Skills Course is designed for all Venturers and helps teach in an active way to lead effectively.

The Sweet 16 of BSA Safety

These 16 safety points, which embody good judgment and common sense, are applicable to all activities:

1. Qualified Supervision.

Every BSA activity should be supervised by a conscientious adult who understands and knowingly accepts responsibility for the well-being and safety of the children and youth in his or her care. The supervisor should be sufficiently trained, experienced, and skilled in the activity to be confident of his or her ability to lead and teach the necessary skills and to respond effectively in the event of an emergency. Field knowledge of all applicable BSA standards and a commitment to implement and follow BSA policy and procedures are essential parts of the supervisor's qualifications.

2. Physical Fitness.

For youth participants in any potentially strenuous activity, the supervisor should receive a complete health history from a health-care professional, parent, or guardian. Adult participants and youth involved in higher-risk activities (e.g., scuba diving) may have to undergo professional evaluation in addition to completing the health history. The supervisor should adjust all supervision, discipline, and protection to anticipate potential risks associated with individual health conditions. Neither youth nor adults should participate in activities for which they are unfit. To do so would place both the individual and others at risk.

3. Buddy System.

The long history of the "buddy system" in Scouting has shown that it is always best to have at least one other person with you and aware at all times of your circumstances and what you are doing in any outdoor or strenuous activity.

4. Safe Area or Course.

A key part of the supervisors' responsibility is to know the area or course for the activity and to determine that it is well-suited and free of hazards.

5. Equipment Selection and Maintenance.

Most activity requires some specialized equipment. The equipment should be selected to suit the participants and the activity and to include appropriate safety and program features. The supervisor should also check equipment to determine whether it is in good condition for the activity and make sure it is kept properly maintained while in use.

6. Personal Safety Equipment.

The supervisor must assure that every participant has and uses the appropriate personal safety equipment. For example, activity afloat requires that each participant properly wear a personal flotation device (PFD); bikers, horseback riders, and whitewater kayakers need helmets for certain activities; skaters need protective gear; and all need to be dressed for warmth and utility as the circumstances require.

7. Safety Procedures and Policies.

For most activities, common-sense procedures and standards can greatly reduce any risk. These should be known and appreciated by all participants, and the supervisor must assure compliance.

8. Skill Level Limits.

Every activity has a minimum skill level, and the supervisor must identify and recognize this level and be sure that participants are not put at risk by attempting any activity beyond their abilities. A good example of skill levels in Scouting is the swim test, which defines conditions for safe swimming on the basis of individual ability.

9. Weather Check.

The risks of many outdoor activities vary substantially with weather conditions. Potential weather hazards and the appropriate responses should be understood and anticipated.

10. Planning.

Safe activity follows a plan that has been conscientiously developed by the experienced supervisor or other competent source. Good planning minimizes risks and also anticipates contingencies that may require an emergency response or a change of plan.

11. Communications.

The supervisor needs to be able to communicate effectively with participants as needed during the activity. Emergency communications also need to be considered in advance for any foreseeable contingencies.

12. Permits and Notices.

BSA tour permits, council office registration, government or landowner authorization, and any similar formalities are the supervisor's responsibility when such are required. Appropriate notification should be directed to parents, enforcement authorities, landowners, and others as needed, before and after the activity.

13. First-Aid Resources.

The supervisor should determine what first-aid supplies to include among the activity equipment. The level of first-aid training and skill appropriate for the activity should also be considered. An extended trek over remote terrain obviously may require more first-aid resources and capabilities than an afternoon activity in a local community. Whatever is determined to be needed should be available.

14. Applicable Laws.

BSA safety policies generally parallel or go beyond legal mandates, but the supervisor should confirm and assure compliance with all applicable regulations or statutes.

15. CPR Resource.

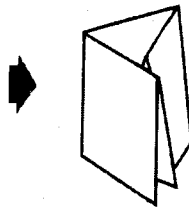
Any strenuous activity or remote trek could present a cardiac emergency. Aquatic programs may involve cardiopulmonary emergencies. BSA strongly recommends that a person (preferably an adult) trained in cardiopulmonary resuscitation (CPR) be part of the leadership for any BSA program. This person should be available for strenuous outdoor activity.


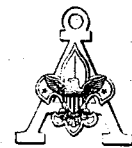
16. Discipline.

No supervisor is effective if he or she cannot control the activity and individual participants. Youth must respect their leaders and follow their directions.

ROUNDTABLE STAFF PROGRESS RECORD FOR THE SCOUTER'S TRAINING AWARD

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<p>1. Participate in six roundtable staff meetings.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. Actively assist in six roundtables.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Conduct a successful roundtable attendance promotion project.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Approved _____ Date _____</p>	<p>PERFORMANCE</p> <p>Do the following</p> <p>_____</p> <p>Approved _____ Date _____</p> <p>Complete 2 years as a registered roundtable staff member. Tenure for one award cannot be used for other training awards.</p> <p>TENURE</p> <p>Approved _____ Date _____</p> <p>Basic Training</p> <p>Complete basic training for Cub Scout, Boy Scout, Varsity, or Venturing roundtable commissioners.</p> <p>Approved _____ Date _____</p>	<p>TRAINING</p> <p>Orientation</p> <p>Review with the roundtable commissioner orientation material in the current Cub Scout Roundtable Planning Guide, Boy Scout Roundtable Planning Guide, or Venturing Roundtable Guide.</p> <p>Approved _____ Date _____</p> <p>Review all material in the current Cub Scout Program Helps/Webelos Leader Guide, Troop Program Features, or Varsity Scout Game Plan.</p> <p>Approved _____ Date _____</p>
<p>PERFORMANCE (cont.)</p> <p>4. Develop and exhibit a display related to the theme at one roundtable.</p> <p>Approved _____ Date _____</p> <p>5. Conduct an opening activity and an opening ceremony.</p> <p>Approved _____ Date _____</p> <p>6. Conduct or be responsible for a major project, presentation, or demonstration at one roundtable.</p> <p>Approved _____ Date _____</p>	<p>Check One</p> <p><input type="checkbox"/> Cub Scout roundtable staff</p> <p><input type="checkbox"/> Boy Scout roundtable staff</p> <p><input type="checkbox"/> Varsity Scout roundtable staff</p> <p><input type="checkbox"/> Venturing roundtable staff</p> <div style="text-align: center;">  </div> <p>COMMITTEE ACTION</p> <p>The leadership training committee has reviewed this application and accepts the certifications as to the candidate's meeting the required standards. The Scouter's Training Award is approved.</p> <p>_____</p> <p>Chairman _____ Date _____</p>	<p style="text-align: center;">ROUNDTABLE STAFF PROGRESS RECORD FOR THE</p> <div style="text-align: center;">  </div> <p style="text-align: center;">SCOUTER'S TRAINING AWARD</p> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Council _____</p> <p>District _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p>

PROGRESS RECORD FOR THE CUB SCOUTER AWARD

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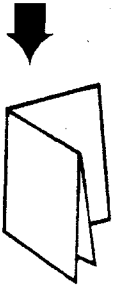


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<p style="text-align: center;">PERFORMANCE</p> <p>Do five of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assist in planning a pack program that results in advancement in rank by a minimum of 50 percent of pack members each year. <input type="checkbox"/> Serve as an adult leader related to a pack that earns the National Quality Unit Award. <input type="checkbox"/> Serve as leader of a blue and gold banquet, pinewood derby, space derby, ringer regatta, field day, picnic, or other Cub Scout activity. <input type="checkbox"/> Give leadership to a promotional effort that results in at least 60 percent of pack members subscribing to <i>Boys' Life</i> magazine. <input type="checkbox"/> Develop or update a Tiger Cub or Cub Scout den activity book listing places to go, things to do, costs, distances, etc., locally for the five Tiger Cub areas, or at least 12 Cub Scout themes. <input type="checkbox"/> Give leadership to planning and conducting a pack service project. <p style="text-align: right;">Pack committee chairman, Cubmaster, commissioner, or other appropriate person Date _____</p> <p style="text-align: right;">Approved by _____</p>	<p style="text-align: center;">TENURE</p> <p>Complete 2 years as a registered adult leader in Cub Scouting in a pack. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> <p>Dates of Service From _____ To _____ From _____ To _____</p> <p>Approved by _____</p> <p style="text-align: right;">Pack committee chairman, Cubmaster, commissioner, or other appropriate person Date _____</p> <p style="text-align: center;">TRAINING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Fast Start training for your position, if applicable. <input type="checkbox"/> Complete basic training for any Cub Scouting position. <input type="checkbox"/> Complete Youth Protection Training. <input type="checkbox"/> During each year of tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.
<p style="text-align: center;">DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Cub Scouter Award. The award is approved.</p> <p>Approved by _____</p> <p style="text-align: right;">For the district _____ Date _____</p>	<p style="text-align: center;">PROGRESS RECORD FOR THE CUB SCOUTER AWARD</p> <div style="text-align: center;"> </div> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Pack No. _____ District _____</p> <p>Council _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p> <p style="text-align: right; font-size: small;">2006 Printing</p>

PROGRESS RECORD FOR THE TIGER CUB DEN LEADER AWARD

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<p style="text-align: center;">PERFORMANCE</p> <p>Do all of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct a Tiger Cub roundup for your pack with at least five new Tiger Cub boy/adult teams recruited. <input type="checkbox"/> Contact the host team each month and provide support as needed for one year. <input type="checkbox"/> Coordinate Tiger Cub den participation in three Cub Scout pack activities each year. <p>Approved by _____ Pack committee chairman or Cubmaster Date _____</p>	<p style="text-align: center;">TRAINING</p> <p>Complete "The New Tiger Cub Den Leader" Fast Start training. <input type="checkbox"/> Complete basic training for Tiger Cub den leaders. <input type="checkbox"/> Complete Youth Protection Training. <p>Approved by _____ From _____ To _____</p> <p>Dates of Service _____ Complete one year as a registered Tiger Cub den leader. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> </p>
<p style="text-align: center;">DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Tiger Cub Den Leader Award. The award is approved.</p> <p>Approved by _____ For the district Date _____</p>	<p style="text-align: center;">TENURE</p> <p>Complete one year as a registered Tiger Cub den leader. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> <p>From _____ To _____</p> <p>Dates of Service _____</p> <p>Approved by _____ Pack committee chairman or Cubmaster Date _____</p>
<p style="text-align: center;">DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Tiger Cub Den Leader Award. The award is approved.</p> <p>Approved by _____ For the district Date _____</p>	<p style="text-align: center;">PROGRESS RECORD FOR THE TIGER CUB DEN LEADER AWARD</p> <div style="text-align: center;">  </div> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Pack No. _____ District _____</p> <p>Council _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p> <p style="text-align: right;">2006 Printing</p>

PROGRESS RECORD FOR THE WEBELOS DEN LEADER AWARD

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<p style="text-align: center;">PERFORMANCE</p> <p>Do seven of the following:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> During at least one program year, the Webelos Scouts in your den have a minimum of 50 percent of advance in rank (Webelos Badge or Arrow of Light Award). <input checked="" type="checkbox"/> At least once, re-register a minimum of 75 percent of the eligible members of your den as a part of pack rechartering. <input checked="" type="checkbox"/> Graduate a minimum of 60 percent of the eligible members of your Webelos den into Boy Scouting. <input checked="" type="checkbox"/> Have an assistant Webelos den leader who meets regularly with your Webelos den. <input checked="" type="checkbox"/> Have a Webelos den chief who meets regularly with your den. <input checked="" type="checkbox"/> Take leadership in planning and conducting two Webelos overnight camps or other outdoor den activities. <input checked="" type="checkbox"/> Assist in planning and conducting a Webelos den/Boy Scout troop joint activity. 	<p style="text-align: center;">TENURE</p> <p>Complete 1 year as a registered Webelos den leader. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> <p>Dates of Service</p> <p>From _____ To _____</p> <p>Approved by _____</p> <p style="text-align: right;">Pack committee chairman or Cubmaster Date _____</p>
<p style="text-align: center;">DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Webelos Den Leader Award. The award is approved.</p> <p>Approved by</p> <p>_____ Date _____</p> <p style="text-align: right;">For the district</p>	<p style="text-align: center;">PROGRESS RECORD FOR THE WEBELOS DEN LEADER AWARD</p> <div style="text-align: center;">  </div> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Pack No. _____ District _____</p> <p>Council _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p> <p style="text-align: right;">2006 Printing</p>

CAMPFIRE PROGRAM

Place _____

Date _____

Time _____

Camp director's approval: _____

Campers notified _____	Area set up by _____
Campfire planning meeting _____	_____
M. C. _____	Campfire built by _____
Song leader _____	Fire put out by _____
Cheerleader _____	Cleanup by _____


Spot	Title of Stunt, Song, or Story	By _____	Time
1	Opening—and firelighting		
2	Greeting—introduction	M.C.	
3	Sing— Yell—		
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22	Closing		

PROGRESS RECORD FOR THE CUB SCOUT DEN LEADER AWARD

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<p style="text-align: center;">PERFORMANCE</p> <p>Do five of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> During at least one program year, have a minimum of 50 percent of the Cub Scouts in your den earn the rank for their grade or age (Wolf or Bear). <input type="checkbox"/> At least once, reregister a minimum of 75 percent of the eligible members of your den as a part of pack rechartering. <input type="checkbox"/> Graduate a minimum of 60 percent of the eligible members of your den into Webelos Scouting. <input type="checkbox"/> Have an assistant den leader who meets regularly with your den. <input type="checkbox"/> Have a den chief who meets regularly with your den. <input type="checkbox"/> Take leadership in planning and conducting a den service project. 	<p style="text-align: center;">TENURE</p> <p>Complete one year as a registered Cub Scout den leader. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> <p>Dates of Service</p> <p>From _____ To _____</p> <p>Approved by _____</p> <p style="text-align: right;">Pack committee chairman or Cubmaster Date _____</p>
<p style="text-align: center;">DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Cub Scout Den Leader Award. The award is approved.</p> <p>Approved by _____</p> <p style="text-align: right;">For the district Date _____</p>	<p style="text-align: center;">PROGRESS RECORD FOR THE CUB SCOUT DEN LEADER AWARD</p> <div style="text-align: center;">  </div> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Pack No. _____ District _____</p> <p>Council _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p> <p style="text-align: right; font-size: small;">2006 Printing</p>

PROGRESS RECORD FOR THE CUBMASTER AWARD

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(Reproduce locally.)

<p style="text-align: right;">Approved by _____ Date _____ Pack committee chairman or commissioner</p> <p>TRAINING</p> <p><input checked="" type="checkbox"/> Complete "The New Cubmaster" Fast Start training</p> <p><input checked="" type="checkbox"/> Complete basic training for Cubmasters.</p> <p><input checked="" type="checkbox"/> Complete Youth Protection Training.</p> <p><input checked="" type="checkbox"/> During each year of tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.</p>	<p style="text-align: right;">Approved by _____ Date _____ Pack committee chairman or commissioner</p> <p>TENURE</p> <p>Serve as a registered assistant Cubmaster for one year and a Cubmaster for one year, or two years as a registered Cubmaster. (Dates of service used to earn this award cannot be used to earn another key or award.)</p> <p>Dates of Service</p> <p>From _____ To _____</p> <p>From _____ To _____</p>
<p>PERFORMANCE</p> <p><input checked="" type="checkbox"/> As a Cubmaster or assistant Cubmaster in a pack, earn the national Quality Unit Award at least twice.</p> <p><input checked="" type="checkbox"/> At least once, earn the National Summertime Pack Award.</p> <p>Approved by _____ Date _____ Pack committee chairman or commissioner</p> <p>DISTRICT ACTION</p> <p>This progress record has been reviewed and the candidate has met the standards for the Cubmaster Award. The award is approved.</p> <p>Approved by _____ Date _____ For the district</p>	<p style="text-align: center;">PROGRESS RECORD FOR THE CUBMASTER AWARD</p> <div style="text-align: center;">  </div> <p>Name _____</p> <p>Address _____</p> <p>City _____</p> <p>Pack No. _____ District _____</p> <p>Council _____</p> <p style="text-align: center;">BOY SCOUTS OF AMERICA</p> <p style="text-align: right; font-size: small;">2006 Printing</p>